



Grade 9 Course Selection

Student Name: _____

Compulsory Courses

Course Code	Course Title
MTH1W	Principles of Mathematics
ENG1D	English
SNC1W	Science
CGC1D	Geography
FSF1D	French (<i>Can be taken in grades 9 through 12</i>)

Recommended or Optional Courses

Select 5 Recommended or Optional courses.

List them in order of preference from your 1st choice until your 5th choice.

Choice Order	Course Code	Course Title
<i>1st Choice</i>		
<i>2nd Choice</i>		
<i>3rd Choice</i>		
<i>4th Choice</i>		
<i>5th Choice</i>		

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Education Planner

Use the following chart to plan your course selection for obtaining an OSSD:

Grade 9	Grade 10	Grade 11	Grade 12	Additional
English	English	English	English	
Mathematics	Mathematics	Mathematics		
Science	Science			
Canadian Geography	Canadian History			
French	Civics and Citizenship/ Career Studies			
Learning Strategies*				
Arts*				
Physical Education*				

* Optional but often recommended in grade 9 (see below)

What do you need to graduate?

18 Compulsory Credits

- 4 English
- 3 Mathematics
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Health and Physical Education
- 1 The Arts
- 1 French as a Second Language
- .5 Career Studies
- .5 Civics

12 Optional Credits

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- 40 Community Involvement Hours
- Successful completion of the provincial literacy requirement OSSLT or OSSLC

Credit from each of the following groups:

- Group 1:** Additional credit in English, or French as a Second Language, or a Native language, or a Classical or an International language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education
- Group 2 :** Additional credit in Health and Physical Education, or the Arts, or Business Studies, or French as a Second Language, or Cooperative Education
- Group 3 :** Additional credit in Science (Grade 11 or 12), or Technological Education, or French as a Second Language, or Computer Studies, or Cooperative Education



Grade 9 Course List

Compulsory Courses

Mathematics (MTH1W)

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking. **Prerequisite:** *None*

English (ENG1D)

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12. **Prerequisite:** *None*

Science (SNC1W)

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and Earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens. **Prerequisite:** *None*

Geography (CGC1D)

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Prerequisite: *None*

French (FSF1D)

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning. **Prerequisite:** Minimum of 600 hours of French instruction, or equivalent.

Optional Courses

Visual Arts (AVI10)

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures. **Prerequisite:** *None*

Introduction to Business (BBI10)

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. **Prerequisite:** *None*

Exploring Technologies (TIJ10)

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. **Prerequisite:** *None*

Recommended Courses

Learning Strategies: Skills for Success in Secondary School (GLE10)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. **Prerequisite:** *None*

Healthy Active Living Education (PPL10)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills. **Prerequisite:** *None*